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Advising: Schedule of advising events and records of completion for these support services

ECHS shall collaborate with its IHE to personalize the learning environment for students by developing individualized student plans for ongoing academic support, filing a degree plan, and the attainment of long-term goals. The ECHS and IHE shall develop robust college and career advising systems to support student plans and advance academic progress and shall develop a process for collaboration to provide an academic bridge across two educational systems.

* The ECHS counseling staff works closely with our AVID team to ensure our students receive a personalized plan to foster success. This includes:
  + Monthly advising scheduled within each AVID class.
  + One-on-one meetings with the ECHS College Counselor.
  + Year-round meetings with scholars to complete and revise 4-year plans.
  + Three times a year meeting with counselor and IHE staff to create and turn in packets, rosters, and class schedules.

Artifacts:

* Freshmen receive lessons in each of the 9th grade AVID classes to change our 4YP from whatever they had in 8th grade, to the ECHS base 4YP template.  Individual conferences with every scholar individually over the next 3 months to validate and complete their plans.

Each student met with the counselor in their sophomore year to discuss their four-year plans and tie their coursework to the career they desire. The four-year plans are developed in Naviance, and a 30-40 min. meeting session is held for each student using the course guide, prerequisite sequencing, as well as the CTC associate degree plan.

* CTC advisors speak to each scholar in April of their junior year utilizing their AVID classes to do so. Their degree plans are discussed and whether the students are on track for their associate degree or not. Students can ask questions if needed.

The students also meet with their CTC advisors in November of their senior year to ensure they continue to be on track to receive their associate degree and ask questions if needed.

* Although the students are currently not assigned a TAMCT advisor (not enrolled at TAMCT), they have a field trip to TAMCT in May of their junior year and meet with various staff members as a group and receive different information regarding the programs offered and benefits of enrolling there.